

Year 5 Summer 1 Term Newsletter



REMINDERS

Year 5 P.E. is on a Friday this half term. Please send pupils to school in their kit.

Children are required to read their school reading books three times each week to help them to become even more successful readers.

As **Writers** we will be:

Learning about what a free verse poem is and writing our own focusing on descriptive language and imagery.

Writing stories with a historical setting based on the Scarab's secret using a range of advanced punctuation.

Writing a piece of persuasive writing to encourage someone to visit, using emotive techniques and language.

In **Science** we will be:

Studying living things. We will start by understanding how a plant reproduces, dissecting a flower to find these parts. We will then move onto finding out about the life cycles of different animals (such as reptiles, amphibians and mammals). We will be trying to notice similarities and differences.

As **Readers** we will be:

Reading *The Secrets of a Sun King* by Emma Carroll. We will be continuing to study the VIPERS reading skills.

Vocabulary

Inference

Prediction

Explain

Retrieve

Summarise

In **R.W.** we will be:

Learning about what pilgrimages are and how the different religions use them. We will consider where they are, why people go on them and what they do there.

(R.W., Religion and World Views, is the subject previously known as R.E.)

As **Mathematicians** we will be:

Learning about volume and how to work out different problems using our knowledge of volume.

Then we will learn about what fractions are and how they link to our decimals knowledge. We will also start to problem solve using fractions.

In **History** we will be:

Learning about Egyptians. This will include who the different Pharaoh's were, who were the most significant and understanding the religious beliefs of the time along with how and why the era ended.

We will work as historians by investigating both primary and secondary sources of information, considering their usefulness and bias.

In **Art** we will be:

We are looking at death masks created by the Egyptians and using our skills to create our own version of a death mask. We will use both sculpture and collage to create these.