REMINDERS

Please name all clothes and PE kits. P.E. will be on Tuesday and Friday.

Please send your child to school each day with a water bottle.

Please encourage your child to read three times each week.

As WRITERS we will be:

Writing a free verse poem, character descriptions, an information text and a poster to advertise. We will use the book The Dragon Machine to provide inspiration for our writing. We will be focusing on using adverbs and modal verbs to indicate possibility and using brackets, dashes or commas to indicate parenthesis.

In Science we will be:

learning about and experience a variety of forces, learning of their effects, and their uses and limitations on everyday life. We will use a variety of science skills including predicting, observing and measuring, interpreting results and drawing conclusions.

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As **READERS** we will be:

Continuing our journey with Stanley Yelnats in Holes, honing our reading skills focusing on the Reading VIPERS.

We will also apply our reading skills to both non-fiction and poetry, clarifying new vocabulary, navigating structural devices and comprehending the information.

In R.W. we will be:

Learning about what expression of faith means and how different religions express their faith.

(RW, Religion and World Views, is the subject previously known as RE)

As MATHEMATICIANS we will be:

Learning about short multiplication to complete 3-digit x 1-digit calculations, starting with partitioning before moving onto a formal written method.

Similarly we will learn how to divide a 3digit number by a 1-digit number using partitioning, to support our understanding of short division.

In Geography we will be:

learning about volcanic disasters; where they occur; why they occur; and how these impact on society through human geography and the environment through physical geography. The children will make links with prior learning about mountains they have studied previously. They will build on their knowledge of mountains and earthquakes in Year 3.

In Art we will be:

looking at Andy Warhol's work on marbling and volcanoes. As artists, children will build on their previous learning of printing and build on this to develop skills. They will be mixing colours and learn how to mix black and white to add lighter and darker tones. They will learn about complimentary colours.