

# EYFS Autumn Term Newsletter - Nursery

## Autumn One

### Maths

#### Number

- count accurately to 5
- touch count 3 objects accurately including counting out from a larger group
- link numerals to amounts to 3

#### Numerical Patterns

- counting accurately within 5

#### Shape, Space and Measure

- explore shapes through play and combine shapes to make new shapes



### Literacy

**Talk Through Stories** - Owl Babies and Five Minutes Peace

**Poetry Basket** - All About Me, Things I can Do, Wise Old Owl, Owl, 5 Little Owls, Flying Saucer, Wheat, Leaves Are Falling

**Rhymes** - The Harvest Samba, I'm a Dingle, Dangle Scarecrow

**Phase 1 Phonics**- Environmental Sounds, Instrumental Sounds,



**Being Me In My World** - Who am I and how do I fit in?

Jigsaw Jenie will be introduced as children begin our mindful approach to PSHE. We will welcome new friends to our school community and explore the importance of belonging. We will begin to learn about differences and similarities in a range of contexts. We will also learn about emotions, begin to learn how to work collaboratively, show kind hands, learn boundaries and become confident with our daily routine.



## Autumn Two

### Maths

#### Number

- develop fast recognition of up to 3 objects
- recognise numbers to 3 in different pictorial representations,

#### Numerical Patterns

- counting accurately within 5

#### Shape, space and measure

- explore repeating patterns



### Literacy

**Focused Author** - Julia Donaldson

**Talk Through Stories (+Vocabulary)** - Room on the Broom, Zog, Stick Man

**Poetry Basket** - Pointy Hat, Mister Moon, A Trillion Stars, Breezy Weather, Rabbit, Chop Chop, Falling Apples

**Rhymes** - Poppy Song, Firework Party, When Santa Got Stuck Up The Chimney (incl Nativity Songs)

**Phase 1 Phonics**- Environmental Sounds, Instrumental sounds, Body Percussion



#### Celebrating Difference

- Respect for Similarity and Difference
- Being Unique.

We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look different to others.



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## Fabulous Food

Tasting Hull Fair Food

Hull Fair food is a tradition of the city and children will get to taste a wide variety of flavours that the fair has to offer. Children will use their senses to further develop their understanding of likes and dislikes and they will be able to communicate this with others.



## Festivals and Celebrations

Halloween, Harvest, Bonfire Night, Hull Fair, Remembrance Day, Christmas

Children will discuss different celebrations and learn key information linked to each one. They will learn about each celebration through 'theme days' and build on their understanding that not everyone celebrates the same festivals in the same way. They will explore different objects linked to each celebration and discuss why they are celebrated.



## Where shall we go and how do we get there?

My Classroom (Inside and Outside)

Children will learn the nursery routine and transition to different areas and parts of the day with confidence. They will explore the areas of learning with interest, be exposed to new vocabulary and take ownership of their own classroom, inside and outside.



## Animals

Pets

Children will look at different animals that we can keep as pets in our house. We will share if we have any pets at home, grandma's house etc and we will ask grown ups to send us pictures of these via Tapestry to support our learning.

We will look at the different ways that pets need to be looked after and how we keep them healthy and safe.

We will also include some pretend pets in our home corner so everybody can talk about pets and how we look after them.



## World of Work

Autumn 1 - Jobs in my family  
Autumn 2 - People in My School

### Autumn 1

Children will be able to talk about their own families and discuss any jobs that their special people do. We will then look at these jobs together in more detail and role play some of them.

### Autumn 2

Children will explore the school site to find out all the jobs people do in our school. Each week we will 'hot seat' a different member of staff with a different occupation and invite them to 'stay and play' in the area. We will then create a 'People Who Can Help Us' board



## Growing and Changes

Autumn 1 - Autumn Leaves  
Autumn 2 - Light and Dark

### Autumn 1

Children will start to notice changes within their own environment (such as leaves changing colour, leaves falling off trees and nights getting darker) and learn about what happens during the seasonal change of Autumn. This will include finding Autumn treasures, new vocabulary etc.

### Autumn 2

Children will build on the seasonal change of Autumn and we will look at the difference between night and day.

The children will also discuss the things we do during the day and the things we do at night.



## My Life

Who am I?



Children will learn about themselves and their body. They will use a mirror to identify facial features to produce a self portrait using paint and colour.

We will also introduce 'The Zones of Regulation', Children will be able to identify feelings; sad, happy, angry, excited and link experiences to each feeling. We will use use 'Calm Me' from Jigsaw to help with feelings, and with adult support, we will explore different strategies to help with feelings.

We also talk about our likes and dislikes and compare them to others. We will share if we have any hobbies and if we are a member of a particular group (such as Beavers, dance etc).