

EYFS Spring Term Newsletter - Foundation 1

Spring One

Maths

Number

- develop fast recognition of up to 5 objects
- recognise numbers to 5 in different pictorial representations, -link numerals to amounts to 5 Represent numbers to 5 with fingers

Numerical Patterns

- counting accurately to 10

Shape, space and measure

- recognise and name 2D shapes in different orientations



Literacy

Read, Write Inc Phonics – Picture Cards, +Phase 1 Rhythm and Rhyme, Alliteration

Rhyme a Week - Three Blind Mice, Three Little Kittens, 5 Little Snowmen, 4 Little Teddy Bears, 5 Little Fingers, Alice the Camel

Talk Through Stories - Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood

Poetry Basket - Wild Beast, I can build a snowman, Pigs, Happy, Speed and Strength



Dreams and Goals

How to achieve goals and the emotions that go with this!

Children will learn a range of skills of how to persist and motivate themselves through a challenge by applying their 'Don't Give Up' learning muscle. We will learn how to work collaboratively in a small group and help others to achieve a goal. We will take a trip into the future and explore occupations and what skills and knowledge is needed for each role. Children will set their own goal and celebrate their achievement during a celebration ceremony.



Spring Two

Maths

Number

- count accurately to 10 and touch count 5 objects accurately including counting out from a larger group
- compare two quantities within 5 recognising which has more and which has less

Numerical Patterns

- counting accurately to 10

Shape, space and measure

- explore length and compare two objects using key language
- capacity – empty and full
- weight – heaviest and lightest



Literacy

Read, Write Inc Phonics – Picture Cards, +Phase 1 Rhythm and Rhyme, Alliteration

Rhyme a Week - Sing a Song of Sixpence, I'm a Little Bean Song, 5 Cheeky Monkeys Swinging Through the Trees, When Goldilocks Went to the House of the Bears

Talk Through Stories - The Gingerbread Man, Three Billy Goats Gruff, The Little Red Hen

+Poetry Basket



Healthy Me

Being and Keeping Safe and Healthy

We will explore different types of sport. We will learn how to make choices between healthy and not so healthy food. We will learn the importance of rest and a good routine for bed. This will include how to take care of our body and keep it clean. We learn key features of how to identify safe adults and the importance of keeping safe within the community.





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Fabulous Food

Pancakes and Healthy Food

Children will design a pancake and discuss their favourite toppings. We will read a recipe and carry out a set of instructions to make a pancake

The children will identify different food and sort it into healthy and unhealthy. We will use our senses as we taste a variety of healthy food and create a tally of our favourites.



Festivals and Celebrations

Lunar New Year / Pancake Day / World Book Day / Easter / Eid

Children will read stories linked to 'Pancake Day'. We will discuss and listen to others whilst exploring different 'Festivals and Celebrations', including Lunar New Year.

We will also design and make cards for someone special and use the correct pencil grip to write letters of our name. We will dress up for 'World Book Day' and talk about our favourite books. We will learn about the celebration of Easter.



Where shall we go and how do we get there?

My School

Children will collect photos to build a collaborative piece of work of the classroom and outside the classroom.

Children will embark on a tour of the school (including the outdoor areas), building on prior locations.

We will learn about Road Safety and act out different scenarios in our outside classroom.



Animals

Farm Animals

Children will explore the many different animals that live on a farm. We will name them and see if we can recognise the different sounds that they make.

We will match animals to where they like to live and discuss their different habitats. We explore the similarities and differences.

We will look in depth at a few farm animals and discuss what types of 'food' they produce.

Children will also match animals to their young. We will learn their names.



World of Work

People who help us - police, fire, ambulance etc

Children will talk about 'People who help us' and will discuss who they can go to in an emergency.

We will use role play and act out different scenarios and think about who we need to contact and the skills needed by each important person.

We will discuss why these roles are important within our community



Growing and Changes

Growing Cress/Frost, Ice and Snow

We will start this topic by revisiting the seasons and discussing Autumn and how this now compares to Spring. We will talk about the changes in the weather and how we make links to signs of new life. We will go on a 'Spring Hunt' and identify the signs of Spring in our area. We will also be looking for any frost, ice and snow!

In Spring 2 we will also be planting our own cress seeds and watch them grow. We will be able to watch how the seeds change daily over a short period of time. We will care for them and keep a diary on their growth. We will then cut the cress and eat it as part of our healthy food topic.



My Life

Who are the people in my family?

Children will continue to build on their knowledge of family life and talk about the people who are closest to them.

During this topic we will also discuss what makes a safe adult and the children will identify who this person is to them.

We will celebrate all types of families and develop an awareness that we are all unique

