RFMINDFRS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

As WRITERS we will be:

In poetry we will be looking at performance poetry. We will learn some techniques about how to perform a poem to an audience to make it engaging.

In our fiction writing we will be looking at journey stories, looking at a story about the journey of a river and then writing our own.

Finally in non-fiction we will be studying exploration texts and writing a report about the River Nile

In Science we will be:

Leaning about the human digestive system.

We will also be learning about different teeth and their functions. Finally, we will learn about food chains.

Year 4 Summer 2 2024 Term Newsletter

michael

morou



As **READERS** we will be:

In guided reading we will be reading The Butterfly Lion by Michael Morpurgo.

During our English lessons our text will be

Give Peas a Chance by Morris Gleitzman.

In RE, we will be:

Continuing to learn about creation stories from different faiths and also the importance of stewardship, how we are responsible for taking care of the Earth

As MATHEMATICIANS we will:

Continue to learn about fractions greater than 1. Then we will investigate symmetry in 2D shapes. We will identify and create symmetrical patterns and reflect symmetrical patterns across a mirror line.

Then we will be looking at time, both analogue and digital.

Finally, we will learn how to calculate divisions with remainders.

In Geography we will:

As Geographers, the children will be exploring the origins of settlements. They will be able to identify the different types of settlement and the impact they have on the economy. Children will develop their understanding of map reading and be able to explain the meaning of a range of mapping symbols.

In Design & Technology we will be:

Designing, sewing and evaluating Viking runes, linking to our previous learning about the Vikings from the Spring Term.

We will study a variety of sewing and weaving techniques before creating our final design.