



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming provision	Year 4 attended swimming sessions. 70% of pupils passed their 25m and water safety aspect of swimming.	Pupils who did not pass to return with Y4 pupils next year.
To raise the PESSPA across the school we have worked with Physical Foundations to improve the quality of teaching in PE	Staff have been trained to use LTPs to ensure coverage and progression of skills across all year groups.	Children are engaged in lessons and staff have more confidence in teaching PE.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to take part in 60 active minutes during the school day to improve physical and mental well-being	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Ensures children are happy and engaged, playing with their peers and being active at play times and lunch times. Improved mental well-being Improved concentration in lessons.	Playground equipment £500
Continue to celebrate sporting success in school to increase awareness of the importance of PE and sport and to encourage children to aspire to be involved  Regular updates in the school newsletter. Purchase trophies/medals.	Pupils as they will take part. Parents	<b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children and staff are aware of sporting achievements. Increased enthusiasm towards and willingness to participate in sporting events	Medals/trophies/ stickers £500

Coaches from Physical Foundations, Tigers Trust to support teachers in developing their subject knowledge to be able to deliver areas of the curriculum.	All teaching staff Children receive consistently high quality PE lessons	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver effective PE and follow PF planning format	Physical Foundations/Tigers Trust Lesson time CPD £10952
Provide a range of lunchtime/after school clubs to offer sporting activities for our children	Children who work with expert Judo coach Pupils who attend after school clubs	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Increase in children's enjoyment of physical activity and exposure to a wide range of sports. Transferable skills in PE lessons	Judo - curriculum time £4100  PF/Tigers Trust - after school clubs £5000
Hull Active Schools Subscription	pupils	<b>Key indicator 5:</b> Increased participation in competitive sport.	Pupils will have had the opportunity to take part in a variety of competitions with other schools in Hull	HAS subscription £1600  Transport to competitions £600  Purchase football kit/shin pads £150
Organise and coordinate more sports competitions and tournaments within the school through Physical Foundations within curriculum time	Pupils in Y4,5,6	<b>Key indicator 5:</b> Increased participation in competitive sport.  <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All pupils will experience inter competition and a range of new sporting activities.	Funding within Physical Foundations membership          Swimming Cost £3,300

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● School Games Platinum Award achieved (previous year but award lasts 2 years)</li> <li>● School Sport Club of the Year - Hull Active School Award</li> <li>● KS2 Female Team of the Year - Hull Active School award</li> <li>● CPD training in PE to all staff</li> <li>● Hull Indoor Athletics KS2 winners</li> <li>● Y5/6 Football Team through to Hull Finals</li> <li>● Increase in inclusive events attended</li> </ul>	<p>Children have a greater enthusiasm for sport and competitiveness and this has been recognised throughout the city with these awards.</p> <p>Staff have increased confidence in teaching PE.</p>	<p>Children really enjoy the extra curricular clubs and events that are offered.</p> <p>Children have shown a positive attitude and sportsmanship in all clubs this year.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Strokes focussed on were mainly front crawl and backstroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Lisa Allen
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gillian Russell Sports Lead
Governor:	Wayne Anderson- Chair of Governors
Date:	19/07/24