

EYFS Spring Term Newsletter - Foundation 2



Spring One

Maths

Number

- continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.
- identify when two sets are equal or unequal and connect two equal groups to doubles.
- begin to connect quantities to numerals.

Shape, space and measure

- measuring - length and height



Literacy

Literacy - Drawing Club

Read, Write Inc Phonics - 'Ditty' - reading and writing simple phrases eg. 'get him' 'a bad cat'.

Talk Through Stories - Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood

Incl. Closing the Word Gap and Poetry Basket



Dreams and Goals

How to achieve goals and the emotions that go with this!

Children will explore challenges and how to overcome them. They will set a personal goal and develop strategies of how to achieve it. Children will explore the skills and knowledge that is

needed for a future occupation. They will celebrate their achievements with an award ceremony.



Spring Two

Maths

Number

- identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' -equal and unequal groups when comparing numbers
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



Literacy

Literacy - Drawing Club

Read, Write Inc Phonics - 'Ditty' and Red - reading and writing simple phrases using red words eg. 'the hot sun'

Talk Through Stories - The Gingerbread Man, Three Billy Goats Gruff, The Little Red Hen

Incl. Closing the Word Gap and Poetry Basket



Healthy Me

Being and Keeping Safe and Healthy

Children will explore different types of sport and the impact of exercise on our body. They will learn how to make choices between healthy and not so healthy food. They will learn the importance of rest and a good routine for bed.

This will include how to take care of our body and keep it clean.

Children will learn key features of how to identify safe adults and the importance of keeping safe within the community.





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Fabulous Food

Designing a Healthy Lunch Box

Linked with our Jigsaw lessons, we will talk about the foods we like and don't like. We will sort food into healthy and unhealthy and design a healthy packed lunch box based on this knowledge.



Festivals and Celebrations

Lunar New Year / Pancake Day / World Book Day / Easter / Eid

Children will look at festivals and celebrations this half term, in particular we will have a focus on the 'Lunar New Year' We will look at key features of how Lunar New Year is celebrated and the traditions that link with the event.

After half term, we will create cards for someone special and use the correct pencil grip to write who they are for and from. We will develop a continuing love for reading and dress up for 'World Book Day'. We will learn about the festivals of Easter and Eid and enjoy completing Easter crafts with our grown ups.



Where shall we go and how do we get there?

My City

Children will explore the city we live in and look at some important features and places including East Park, Sewell Group Craven Park, MKM Stadium, museums and more.

Children will discuss ways of travelling around the city and the features of different modes of transport. We will be challenged to make vehicles using a variety of construction materials.

Animals

Farms and Farming

Children will build on their current knowledge of farm animals by visiting a virtual farm and naming farm animals and their young.

We will hold a vote about our favourite farm animals and learn about what animals need on the farm to stay happy, healthy and strong.

We will explore things that happen on farms and what jobs farmers complete during a day. We will look at the equipment that is used and compare this to farming equipment used in the past.

We will discuss different types of farms (animals and vegetables) and discuss where food comes from and how it is produced. We will link produce to animals.



World of Work

Jobs in my Community

Building on our prior knowledge of jobs in our school and family, children will be looking at other jobs in their community. This will include the park keeper at East Park, the crossing guard at the school crossing and the shopkeeper at our local newsagents.

We will talk about the different clothing and equipment that people need and use to do their job successfully.



Growing and Changes

Spring 1 - Water to Ice - Changing States of Matter

Children will be exploring changes of state and matter. They will experiment with water, ice and snow (if it falls). Children will rescue characters from ice cubes, paint ice blocks, look at how we can keep ice for longer and discuss what creates frost. We will also explore winter and the changes from autumn.

Spring 2 - Flowers and Planting

The children will learn about what plants need to grow and plant flowers using bulbs and look after them. We will study flowers and draw pictures to represent what we see.



My Life

Timeline of my life



Children will start to look at their history and talk about things from their past. We will look again at our immediate family tree and who lives in our house with us.

Children will also talk about the things they could do as a baby and compare the similarities and differences to what they can do now.

We will work closely with our families to look at photos of us as a baby, toddler and now. We will discuss with our friends when our birthdays are and compare the pictures of us as a baby to now and consider how we have changed in that time.