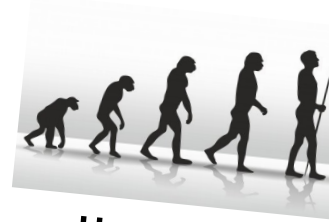


## Year 6 Spring 2

### Newsletter

#### REMINDERS

Please send your child to school each day with a water bottle.



How have  
Humans  
Evolved?

As **WRITERS** we will be:

Writing our own metaphor poems;  
creating fictional famous people and  
writing biographies of their lives;  
writing a formal letter of complaint and  
a "trapped" story full of suspense.

We'll be focusing on using semi-colons  
(for lists and separating clauses), direct  
speech, formal language/ tone and  
carefully chosen language choices for  
effect.

In **Science** we will be:

Learning about Evolution and  
Inheritance focusing on how animals are  
adapted to their environment and how  
this can be supported by scientific e  
vidence.

We'll look closely at adaptation and how  
this can lead to evolution and the roll  
that human intervention plays in the  
process.

As **READERS** we will be:

Developing our fluency, comprehension and  
vocabulary skills through using *Who Let  
The Gods Out* by Maz Evans whilst we  
prepare for our SATs reading test in May.

We will make inferences from the text  
and predict what we think might happen  
and practice a range of SATs style  
questions each week.

In **R.W.** we will be:

Learning about different faiths and what  
different religions do to show their faith.  
We will also discuss freedom, injustice and  
reconciliation.

(RW, Religion and World Views, is the  
subject previously known as RE)

As **MATHEMATICIANS** we will:

Be learning about Fractions and  
Percentages, developing strategies and  
solving problems involving converting  
between them.

We will also will be focussing on our  
Arithmetic skills (adding, subtracting,  
multiplying and dividing) in preparation  
for the SATs in May.

In **History** we will be:

Researching when the Ancient Greek  
civilisation began and compare this with  
other Ancient civilisations.

Finding out where Ancient Greek city-  
states are on a map and look at ancient  
Greek religion and mythology.

In **DT** we will be:

Researching Greek recipes and native foods.  
We will be tasting and  
evaluating a range of  
flatbreads and dips.

We will designing and  
making our own flatbread  
snack.

