REMINDERS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

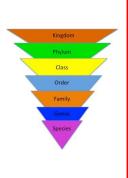
As WRITERS we will be:

Writing a suspense story using powerful description to create a sense of mystery, whilst using a range of vocabulary and punctuation to engage the reader.

Writing a balanced argument giving reasons FOR and AGAINST, using formal vocabulary and a range of causal conjunctions.

In Science we will be:

Comparing and classifying humans and animals according to their different characteristics, classifying using the Linnaean system, and describing helpful and harmful organisms.



Year 6 Autumn 1 Newsletter



How did World War II affect Britain?

As READERS we will be:

Reading Goodnight Mr Tom by Michelle Magorian.

We will clarify words to increase our vocabulary, make inferences from the text, predict what we think might happen and summarise paragraphs and chapters.

In R.W we will be:

Exploring issues of justice and freedom, exploringreligious teachings of reconciliation and forgivness and identifying ways communities can live together for the well being of all.

(RW, Religion and World Views, is the subject previously known as RE)

AS MATHEMATICIANS we will:

be focusing on our consolidating our Arithmetic skills.

We will also be calculating using knowledge of structures, such as parts and wholes including using bar models, developing our understanding of numbers to 10,000,000, and consolidating our understanding of multiples.

In Geography we will be:

Learning about capital continents, countries and cities of North and south America and comparing the different continents and climates, identifying physical and human features, of the Ukkand America.

In Art we will be:

Researching the work of Peter Voulkos, sculptor, and how his work influenced the art world and society today, looking at shapes, colours, design, patterns within his work, collecting visual and other information to help us develop ideas using images from The Exhibition at The Tower of London then making a clay poppy.